

Transitions

Policy statement

At Jiminy Crickets we understand that starting preschool, changing settings or starting school is an exciting time for children, but can also be a challenging and anxious time for both children and their parent/carers. We are committed to putting the needs of the child first whilst working with each other, parents/carers and other professionals to make transitions as smooth as possible for all concerned.

Children experience many transitions in their early years and we are sensitive to the difficulties children may have whilst going through these transitions.

“Transition should be seen as a process, not an event and should be planned for and discussed with children and parents” (EYFS)

Procedures

We realise having your child start preschool can be an anxious and scary time so we aim to make the settling in process the most relaxed and smooth transition as possible.

We recommend doing as many “settling sessions” with your child as is needed before the child’s start date. The first session would be a “stay and play” session where you would stay in the room with you child, get to know the room routine and the members of staff.

This is also a good time to get to know your child’s key person and go over any specific needs of your child, basic home routines, like/dislikes etc.

The nature and personality of the child will dictate how many settling visits are needed- each child is different.

School Transitions

The move from preschool to primary school is a massive step for both the children and their parent/carers.

On finding out from parents’ which school their child will be attending, either the pre-school manager or individual key person will liase the schools to arrange a meeting. This would involve the child’s new teacher coming into the setting and meeting the children in their preschool environment and getting to know them.

We also include the discussion of moving to primary school within our daily circle time and get the children involved in a variety of school related activities.

If your child is to attend Ashford Hill Primary school, valuable extra playtimes and visits are arranged, as we have very close connections with the school.

Each child's key person will also complete a detailed learning journal including progression in all the areas of the Early Years Foundation Stage (EYFS) and ensure this along with an up to date progress report of the child is sent off to the reception teacher.

Further guidance

- Early years foundation stage statutory framework (EYFS)

This policy was adopted by	Jiminy Crickets Preschool	<i>(name of provider)</i>
On	<u>12/05/2020</u>	<i>(date)</i>
Date to be reviewed	<u>12/05/2021</u>	<i>(date)</i>
Signed on behalf of the provider		
Name of signatory	<u>Henrietta Bridgman</u>	
Role of signatory (e.g. chair, director or owner)	<u>Chair</u>	